**Site Council Minutes from October 7, 2015**

**15-16 Members Present:** Brenda Mitchell, Diane Pancratz, Dan Gurdak, Dawn Knuckel, Brian Preston, Margaret Dolan

**Review/Revision of Bylaws** tabled by Mrs. Mitchell until November meeting.

**New additions to our old systems:** Mrs. Mitchell presented about teacher leaders in the content areas of: reading, math, social studies, science, tech coach and instructional coaches. Action teams were identified in the areas of reading, math, social studies, science and technology, with ad hoc committees embedded.

Diane Pancratz reported out about the **Social Studies action team.** She reported that the Mock Convention will be held on December 16 and 17. Grades 4 and 5 will learn about the candidates and grade level classrooms will represent a state. Former staff are invited as well. The purpose of this long-standing Table Mound tradition is to learn about the convention process. This year will be a Republican convention. ( the opposite party of the current president in office)

Dan Gurdak reported out about the **Technology action team.** Their focus is to look at the technology we currently have at Table Mound, They are addressing what technology we could use in the future. Their team is committed to having the staff learn about what we have now and become familiar with current technology, before getting into new things. Master the basics before moving on with the staff. Teachers have smart projectors in their rooms. Additionally, Dan stated that one drive saves student work automatically and students can pull up their work from home and have access anywhere.

Margaret Dolan reported out about the **PBIS action team.** The ad hoc group embedded in this team is the climate committee. Climate refers to students and staff of Table Mound and the supports we can offer (ie, bereavement, retirements, staff recognition, etc.) Margaret reported that during the first week of school the teaching of expectations and modeling were taught in the common areas. Re-teaching is encouraged as needed in the common areas. Common areas are: hallway, arrival/dismissal, bathroom, lunchroom, playground, assemblies and classrooms. The acknowledgement system was defined as specific feedback, praise and the ticket system. Margaret asked the parent representatives if they have heard their children mention about receiving a ticket. The parents have not heard about the tickets. The common areas we are focusing on at this time are: arrival/dismissal, hallway, lunchroom and bathroom. PBIS action team is in year two of training and in year one of implementation. Data has been collected from general education teachers to determine if class goals are being met.

Brenda Mitchell shared the contents of the PBIS (Knight) binder. She described the Tier 1, Tier 2 and Tier 3 students. She reviewed the matrix and the flow chart.

Meeting adjoined at 5:45.

Minutes taken by Margaret Dolan